

Honors American History II

Course Syllabus

Fall 2015

Instructor: Melani Lippard

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Office Hours: Tuesdays & Wednesdays: PowerU - A; Fridays: PowerU - B

Course Description: North Carolina Essential Standards

American History II will guide students from the late nineteenth century time period through the early 21st century. Students will examine the political, economic, social and cultural development of the United States from the end of the Reconstruction era to present times. The essential standards of **American History II** will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events on in the United States in an interconnected world.

This course is evaluated by the North Carolina Final Exam.

Expectations for Course

Students will:

Be on time to class.

Be prepared with all materials.

Come to class prepared to learn.

Show respect at all times: Towards teachers, classroom guests, peers, and themselves.

Complete all work on time.

Complete all work to the best of their abilities.

Consequences

First Violation—Verbal warning

Second Violation—Teacher/Student Conference

Third Violation—Parent Contact

Fourth Violation—Office Contact

Materials

Lap Top, Fully Charged and ready to go

Writing Utensil

Composition Book (Not Spiral Bound)

USB Flash Drive/Storage

Headphones/Earbuds

Power U:

Each student is required to attend 4 PowerU sessions per quarter. This will be a grade. If you attend more than the required sessions, you may earn extra credit. I will be available for PowerU sessions on Tuesdays, Wednesdays, and Fridays.

Late Work Policy

I AM NOT INCLINED TO ACCEPT LATE WORK. All work is expected to be turned in on time. Students will be given ample time to work in class, as well as Independent Learning Time built into the school day. If students do not finish during class time, the student will be expected to complete it as homework.

Absent Policy

If the student is absent for any reason, it is the student's responsibility to request any work that may have been completed while the student was out. The student will have the number of days he or she was out plus one to complete all make up assignments.

Grading Policy

Students will be graded on the 10 point scale.

A – 100-90

B – 89-80

C – 79-70

D – 69-60

Not Passing—Below 60 (You will not receive credit for the course)

Assignment Breakdown

Tests – 100 points

Quizzes – 50 points

Notes – 20 points

Journal – 75 points

Homework – 10 points

Classwork – 30 points

School Tardy Policy

All students are expected to be under the supervision of a teacher, every period of every day. Classes are to begin when the bell rings. All students who are tardy to first period will report directly to the office to receive a tardy pass to class. The teacher will record all 2nd, 3rd, or 4th period tardies. Tardies will be counted at the end of everyday and a Connect Ed message will be sent out. Excessive tardies will result in PowerU detention as well as other consequences.

Academic Honesty

Academic Honesty requires that students respect the integrity of the academic community. Integrity is essential to trust between educator and student. Submitting work completed by other students or allowing your work to be submitted by other students is considered cheating and therefore, not permissible. It will be dealt with accordingly. Copied below is the county policy for Academic Honesty:

“Academic Honor Code

“The best academic environment is one that holds personal integrity and honesty in the highest regard. To foster such an atmosphere, the Rowan-Salisbury Board of Education establishes an academic honor code. The Board believes students must hold themselves to this fundamental set of principles. The code specifically endorses two of the character traits adopted by the Board on December 9, 1996; honesty and responsibility. The Board expects all students (K-12) to uphold the following code:

“Academic integrity requires that students take credit only for ideas and efforts that are their own. Academic dishonesty occurs when a student submits fraudulent work, gives or receives unauthorized assistance, creates an unfair advantage, tampers with the work of others, engages in misconduct that hinders learning by others, cheats by any means on tests, quizzes, or exams, or engages in any other unethical academic behaviors.

“The Board grants the school principal the discretion to apply or authorize the relevant disciplinary action (e.g., the failure to receive a grade for the work or exam, credit for the course, etc.) according to the severity of the Code violation.”

As a student in this class, I agree to the rules outlined in this syllabus. By signing my name below, I am signifying that I have read this syllabus and will do my best to adhere to the rules of this class.

Signature _____

Name _____

Date _____

As a parent of a student in this class, I agree to the rules outlined in this syllabus. By signing my name below, I am signifying that I will support my student as they adhere to the rules of this class.

Signature _____

Name _____

Date _____